

	 <p><b>ISTITUTO DI ISTRUZIONE SECONDARIA “DANIELE CRESPI”</b>  <i>Liceo Internazionale Classico e Linguistico VAPC02701R</i>  <i>Liceo delle Scienze Umane VAPM027011</i>  Via G. Carducci 4 – 21052 BUSTO ARSIZIO (VA)  Tel. 0331 633256 - Fax 0331 674770  www.liceocrespi.gov.it E-mail: lccrespi@tin.it  C.F. 81009350125 – Cod.Min. VAIS02700D</p>	 <p><b>CertINT® 2012</b></p>
 <p>PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)</p>		

Anno scolastico **2017-2018**  
Prof.ssa **Maria Gaetana Minutoli**  
Materia di insegnamento **INGLESE**  
Classe **1DL**

## LIBRI DI TESTO IN ADOZIONE

*Insight Pre-Intermediate* di J. Wildman, F. Beddall ed. Oxford (units 1- 6)  
*Grammar and Vocabulary* di J. Hird ed. Oxford

### Programma svolto

*Insight Pre-Intermediate:*

**Vocabulary:** feelings, everyday objects, asking for personal information, collocations with *make* and *do*, phrasal verbs with *get*, talking about similarities and differences, routines, free-time activities, describing places, places in town, the senses, giving directions, geographical features, food and nutrition, drinks, cooking tools, food adjectives, inviting, containers, household chores, asking permission, houses and homes, parts of a house, adjectives suffixes *-ing -ed*, noun suffixes *-ment, -tion*, describing a photo, stages in a journey, expressing addition, crime, negative prefixes, offers and suggestions, adjectives in poems, expressing contrast, school bad behaviour, parts of school.

**Grammar:** present simple and continuous, articles, past simple and continuous, conjunctions (*while, as, when*), determiners (*a lot of, a little, a few, some, any, much and many*), indefinite pronouns and adverbs (*some-, any-, no-, every-*), relative pronouns and adverbs, adverbs of manner and comment, verbs + *ing* or *to*, adverbs of degree, present perfect (*already, just, yet*), *for* and *since*, *will*, *going to*, zero and first conditional, expressing probability (*may, might, can, could, certainly, probable, likely...*)

**Writing:** informal letter, travel blog, short texts, an email

### Esercitazioni PET (Use of English, Reading, Writing, Speaking, Listening)

**St. Patrick's Day**

**Literature Insight:** *Huckleberry Finn* by Mark Twain

*Grammar and Vocabulary:*

**Vocabulary:** appearance, character, families, illness, shopping and fashion, weather and climate, food, get, have, make, do, take, go

**Grammar:** simple present *to be, there is/there are*, present simple, present continuous, imperative, verbi di stato e dinamici, past simple *to be, there was/were*, past simple, past continuous, *used to, would*, present perfect, (*already, yet, still, just, ever, never, for, since*), present simple e continuous per il futuro, *will, be going to*, forme interrogative, *What's ... like? How's ...? What does ...look like?*, question tags, verbi in -ing -to, period ipotetico di tipo zero e primo tipo, sostantivi numerabili e non numerabili, plurali e partitivi, possessive, possessive case, articoli determinativi e indetreminativi, zero article e the per generalizzare, *some, any, no, none, no one, nothing, nowhere, many, much, a lot of, a few, a little, more, fewer, less, all, each, every, most, both, either, neither*, pronomi soggetto e complement, aggettivi e pronomi possessive, pronomi riflessivi, *each other*, aggettivi e pronomi dimostrativi, one, ones, preposizioni di luogo, moto e tempo, ordine degli aggettivi, aggettivi in-ed e -ing, aggettivi graduabili e non graduabili, *too* e *enough*, il comparative e il superlative degli aggettivi

**Conversazione:**

attività tese al potenziamento del lessico e dell'abilità di *speaking*

**Topics:** *Talking about people (physical and character description), personal hero, video - Ariana Grande visits fans in hospital, Halloween and other festivals, Town and Country comparison, Describing your town/home, Complete Personal Profile, Shopping, Food and Recipes, Video – Jamie Oliver, Stereotypes and cultural differences, Culture shock, Spaghetti Harvest (April Fools' Day), English Humour and jokes.*

**Competenze:**

Comprensione scritta e orale, produzione scritta e orale, conoscenza linguistica.

**Ausili didattici:**

Wikispaces, Padlet, MindMap, PowerPoint, EdPuzzle, YouTube, Kahoot, siti didattici (p.e. englishaula.com)

Busto Arsizio, 8 giugno 2018

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Gli alunni

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L'insegnante