



#### MINISTERO DELL'ISTRUZIONE E DEL MERITO

#### ISTITUTO DI ISTRUZIONE SECONDARIA "DANIELE CRESPI"

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Ministero dell'istruzione, dell'Università e della Ricero. Dipartimento per la Programmazione Direzione Generale per interventi in materia di edilizia scolastica, per la gestione dei fondi strutturali per l'istruzione e per l'innovazione digitale Ufficio IV

PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)

### Anno scolastico 2022-2023

Prof.ssa: Paola Balossi

Materia di insegnamento: Lingua e cultura INGLESE

Classe 1 BC

# **LIBRI DI TESTO IN ADOZIONE:**

J.Wildman, *Insight Pre- Intermediate*, Second Edition, OUP Iandelli-Walenn-Walenn-Morris, *Grammar Evolution*, Eli

## **LINGUA E CULTURA INGLESE**

Insight Pre-Intermediate: unità 1-8

## Vocabulary and communicative skills

UNIT 1: Adjectives and prepositions (feelings); Compound nouns (everyday objects); Collocations with make and do; Phrasal verbs with get; scanning for specific information, asking for personal information.

UNIT 2: Antonyms (describing places); places in town; The senses; verbs and prepositions (borrow from, belong to, warn about, happen to, wait for, hope for, learn from, think about); Identifying paraphrasing; asking for and giving directions.

UNIT 3: life cycle of food; compound nouns and adjectives concerning environmental sustainability; containers; Listening for key words and phrases; inviting and responding.

UNIT 4: collocations, household chores; compound adjectives concerning the housing, houses and homes, parts of a house, homes: compound adjectives; Phrasal verbs (get up, go down, tire sb out, grow up, look after, show off, bring about, find out); Asking for permission.

UNIT 5: adjective suffixes –ing -ed; noun suffixes –ment, -ion; base and strong adjectives; phrasal verbs, stages in a journey (set off, stop off, carry on, go down, give up, turn back, come across), personality adjectives; Describing a photo.

UNIT 6: collocations, crime ( charge a person, appear in court, spend time in prison, get into troubles, arrest a person, pay a fine, commit a crime, punish sb); experiences, fears and phobias, expressing addition, negative prefixes un-, im-, ir-, il-.

UNIT 7: statistics, nouns with two meanings, business (company, advert, product, founder, research, partner, invention, headquarters, customers); listening for statistics; asking for and giving advice; language (accent, dialects, fluent, foreign, native, official, translations).

UNIT 8: identifying facts and opinions, verbs + preposition: success ( dream of, prepare sb for, compete for, succeed in, campaign for, praise sb for, congratulate sb on, fight for sth); suffixes (-ant, -ent, -ance, -ence), collocations: achievement, expressing and justifying opinions; state and society (monarchy, politicians, empire, government, civil servants, election, economy, president).

### **Grammar:**

UNIT 1: present simple and continuous (positive, negative, questions, short answers); state and action verbs; articles (definite, indefinite, no article).

UNIT 2: past simple and past continuous (positive, negative, questions, short answers); past continuous with while, as, when.

UNIT 3: determiners (some, any, no, a few, a little, many, much, how many, how much); indefinite pronouns and adverbs (some-, any-, no-, every-); countable and uncountable nouns; relative pronouns and adverbs.

UNIT 4: adverbs of manner and comment, verbs + infinitive or ing form, adverbs of degree, comparative and superlative adjectives; (not) as ...as, too, enough.

UNIT 5; understanding the role of pronouns; present perfect simple (positive, negative, questions, short answers); present perfect simple and past simple; present perfect simple with already, just, yet, for and since.

UNIT 6: will future, going to, present continuous with future intentions (positive, negative, questions and short answers); zero, first conditional.

UNIT 7: must, have to, mustn't, don't/doesn't have to, should, ought to; second conditional and I wish + past simple.

UNIT 8: used to, past perfect 8positive, negative, questions, short answers).

**Writing:** an informal email, a description of a room, a letter to describe a person.

# Conversation topics – conversatore esterno

Favourite ways to learn the English language, Making people's voice heard, Climate change and the environmental issue, Teenage activists, Gender discrimination and gender equality, Memes, Differences between British and American English, Life changing decisions.

Busto Arsizio
03/06/2023

I rappresentanti La docente