

	 <p style="text-align: center;"><b>ISTITUTO DI ISTRUZIONE SECONDARIA “DANIELE CRESPI”</b>  <i>Liceo Internazionale Classico e Linguistico VAPC02701R</i>  <i>Liceo delle Scienze Umane VAPM027011</i>  Via G. Carducci 4 – 21052 BUSTO ARSIZIO (VA)  Tel. 0331 633256 - Fax 0331 674770  www.liceocrespi.edu.it E-mail: comunicazioni@liceocrespi.it  C.F. 81009350125 – Cod.Min. VAIS02700D</p>	
 <p style="text-align: center;"><b>FONDI STRUTTURALI EUROPEI</b> <b>pon</b> 2014-2020 </p> <p style="text-align: center;">Ministero dell'Istruzione, dell'Università e della Ricerca  Dipartimento per la Programmazione  Direzione Generale per interventi in materia di edilizia scolastica, per la gestione dei fondi strutturali per l'istruzione e per l'innovazione digitale  Ufficio IV</p> <p style="text-align: center;">PER LA SCUOLA - COMPETENZE E AMBIENTI PER L'APPRENDIMENTO (FSE-FESR)</p>		

Anno scolastico **2021-2022**

Prof.ssa **NARICI RITA**

Materia di insegnamento **INGLESE**

Classe **2 CL**

**LIBRI DI TESTO IN ADOZIONE:**

*Insight Pre-Intermediate*: Misto Premium / Sb + Wb, ed. Oxford

*Insight Intermediate*: Misto Premium / Sb + Wb, ed. Oxford

*Grammar & Vocabulary For Real World*, di J. Hird ed. Oxford

**Programma svolto**

**LINGUA**

*Insight Intermediate*: unità 1-8

**Strutture grammaticali**

Revision of the tenses: present simple and present continuous; past simple, past continuous, verb patterns: verbs+to+infinitive, verbs+ing, verbs+ing or to+infinitive (with little or no change in meaning), verbs+ing or to+infinitive (with a change in meaning), verbs + prepositions; narrative tenses, used to and would, present perfect and present perfect continuous, past perfect simple and past perfect continuous, future simple, to be going to, present continuous, future continuous, future perfect; may/might, zero, first, second and third conditionals; wish and if only ; modals of obligation, permission, prohibition and speculation about the past: can, may, might, can't, must, mustn't, have to, don't have to, to be allowed to, should, had better, ought to; the passive; to have/get something done; reported speech, questions and commands.

**Lessico (unità 1-8)**

1. describing personality, appearance, clothes, fashion;
2. travel, types of journey and holiday, travel and transport;
3. feelings, intensity, idioms: happiness and sadness;
4. sports, places and equipment.
5. the environment, global issues, charities;
6. crime and punishment, law and order;
7. advertising, describing amounts, fair trade, trade, consumerism;

8. ways of speaking, perception and observation, food texture, sight and sound.

9. decisions and ideas.

Prefixes and suffixes: *semi-, under-, co-, inter-, over-, re-, mis-, dis-, -ness, -ity, -ion, -sion, ful, less*; phrasal verbs; linkers and linking phrases.

### **Funzioni comunicative** (unità 1-8)

1. speculating;
2. persuading and negotiating, reaching agreement;
3. giving and reacting to news;
4. asking for and expressing opinions;
5. apologising and accepting apologies;
8. expressing possibilities in the past, criticism and regret

**Writing:** an informal letter or email, a formal letter to a newspaper, a story.

### **CONVERSATION TOPICS:**

Managing Anxiety

Fridays for Future

The Climate Crisis

Animals, Pets & Emotions

Human Emotions

Social Issues & Addiction

Debate Sessions

What's in a Picture (Technology's Effects on Society)

Busto Arsizio, 6/06/2022

GLI INSEGNANTI

I RAPPRESENTANTI

NARICI RITA

ACCETTULLI NADIA

