

	 MINISTERO DELL'ISTRUZIONE E DEL MERITO ISTITUTO DI ISTRUZIONE SECONDARIA "DANIELE CRESPI" <i>Liceo Internazionale Classico e Linguistico VAPC02701R</i> <i>Liceo delle Scienze Umane VAPM027011</i> Via G. Carducci 4 – 21052 BUSTO ARSIZIO (VA) Tel. 0331 633256 - Fax 0331 674770 www.liceocrespi.edu.it E-mail: comunicazioni@liceocrespi.it C.F. 81009350125 – Cod.Min. VAIS02700D	
		

Programma svolto

Classe 2 Sezione CL

A.S. 2022-2023

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Conversatore: Prof. ssa N. Accettulli

- *Insight Intermediate 2nd edition* di S. Merifield, L. Holmes, C. Speck ed. Oxford
- *Grammar Evolution*, Iandelli-Walenn-Walenn-Morris, Eli

PROGRAMMA EFFETTIVAMENTE SVOLTO

Strutture grammaticali (fare riferimento unità 1-9)

present simple and present continuous; verb patterns: verbs+to+infinitive, verbs+ing, verbs+ing or to+infinitive (with little or no change in meaning), verbs+ing or to+infinitive (with a change in meaning), verbs + prepositions; past simple, past continuous, past perfect simple and past perfect continuous, *used to* and *would*; present perfect and present perfect continuous; adverbs; future simple, *to be going to*, present continuous, future continuous, future perfect; zero, first, second and third conditionals; *wish* and *if only*; modals of obligation, permission, prohibition and speculation about the past: *can*, *may*, *might*, *can't*, *must*, *mustn't*, *have to*, *don't have to*, *to be allowed to*, *should*, *had better*, *ought to*, *to be likely/unlikely to*, *to be supposed to*; the passive; *to have/get something done*; *to make/let someone do something*; *to get someone to do something*; reported speech, questions and commands; defining and non-defining relative clauses; determiners; costruzioni con *too*, *enough*, *not enough*.

Lessico

- describing personality, appearance, clothes, fashion;
- travel, types of journey and holiday;
- feelings; idioms: happiness and sadness;

- the environment, global issues, charities;
- crime and punishment, law and order;
- advertising;
- fair trade, trade, consumerism;
- ways of speaking;
- describing amounts;
- perception and observation;
- prefixes and suffixes: semi-, under-, co-, inter-, over-, re-, mis-, dis-, -ness, -ity, -ion, -sion;
- phrasal verbs;
- linkers and linking phrases.

Funzioni comunicative

- describing appearance and personality;
- talking about routines;
- talking about past experiences and routines;
- talking about future plans, intentions, arrangements;
- expressing predictions;
- expressing obligation, mild obligation, negative obligation and absence of obligation;
- speculating and expressing certainty, possibility, probability;
- giving advice;
- expressing permission;
- apologizing and accepting apologies;
- asking for and expressing opinions;
- narrating;
- reporting;
- making hypotheses: expressing possible, improbable and impossible conditions;
- expressing possibilities in the past;
- expressing criticism;
- expressing regret;
- writing an informal letter or email, a letter of complaint, an opinion essay, a story.

Programma di conversazione

- The Queen's Passing
- Our environment: J. Goodall & M. Atwood
- Then & Now Presentations
- Emotional Wellbeing
- Cultures Around the World
- A.I. Risks & Benefits

Gli alunni

Le insegnanti