

	 <p style="text-align: center;">ISTITUTO DI ISTRUZIONE SECONDARIA "DANIELE CRESPI" <i>Liceo Internazionale Classico e Linguistico VAPC02701R</i> <i>Liceo delle Scienze Umane VAPM027011</i> Via G. Carducci 4 – 21052 BUSTO ARSIZIO (VA) Tel. 0331 633256 - Fax 0331 674770 www.liceocrespi.edu.it E-mail: comunicazioni@liceocrespi.it C.F. 81009350125 – Cod.Min. VAIS02700D</p>	
		

Programma svolto di: Inglese

Classe: 3 CL

Docenti: Paola Balossi - Nadia Accettulli

Testi in adozione:

Insight Upper-intermediate di J. Wildman e F. Beddall, ed. Oxford;

Performer Heritage, vol.1 di M.Spiazzini – M. Tavella, ed. Zanichelli;

Grammar and Vocabulary di J. Hird ed. Oxford.

CONTENUTI DISCIPLINARI

Lingua Inglese:

Insight Upper Intermediate: Unità 1-5

Present simple and present continuous; past simple, past continuous, past perfect simple and past perfect continuous, present perfect and present perfect continuous; future simple, to be going to, present continuous, future continuous, future perfect, future perfect continuous; future time clauses; verb patterns: verbs+to+infinitive, verbs+ing, verbs+ing or to+infinitive (with little or no change in meaning), verbs+ing or to+infinitive (with a change in meaning), verbs + prepositions, verbs+preposition+ing, verbs+sb+to+infinitive, verbs+sb+infinitive (no to); used to and would; Articles and determiners; wish; modals of obligation, permission, prohibition and speculation, regret, necessity and lack of necessity (in the present and in the past): can, may, might, can't, must, mustn't, have to, don't have to, to be allowed to, should, had better, ought to, be likely/unlikely/expected/supposed to, need to, don't need to, needn't, didn't have to, didn't need to, needn't have + past participle, needed to, had to; future in the past; ability in the present, in the past and in the future: can, be able to, could, couldn't, was/wasn't able to, manage to, succeed in + ing.

Lessico:

Describing qualities; words with self-; ways of looking; adjectives: suffixes -able, -ible; urban landscape and regeneration; synonyms of clutter, adjectives: describing objects, objects in a museum; compounds with participles; verbs and nouns with the same form; phrases with point; noun suffixes: -ness, -ity, -ion; verb prefixes: em-, en-; phrasal verbs with out, on.

Writing: an article, describing a place, an opinion essay, a letter to a newspaper.

Funzioni comunicative: Describing appearance and personality; talking about routines; talking about past experiences and routines; talking about future plans, intentions, arrangements; expressing predictions; expressing preferences; expressing obligation, mild obligation, negative obligation and absence of obligation, necessity and lack of necessity; speculating and expressing certainty, possibility, probability, regret, criticism; giving advice; expressing permission; giving an opinion; acknowledging an opinion; asking for clarification; expressing doubts; expressing your point of view forcefully; asking for a decision; persuading; asking politely for information; narrating; making hypothesis: expressing possible, improbable and impossible conditions; writing an article, an opinion essay, a letter to a newspaper.

LETTERATURA

- The Words of Poetry: pp 4-9;
- The Origins and the Middle Ages: pp 26-37, p 40; The development of poetry: p 42;
- The epic poem and the pagan elegy pp 43-44;
- The medieval ballad: p 45;
- The medieval narrative poem: pp 46-47;
- Beowulf: p. 48;
- From Beowulf , 'the Hero comes to Heorot' p. 49;
- 'Beowulf and Grendel: the fight' p. 51, 52;
- Geordie p. 59, Lord Randal pp. 60,61;
- Geoffrey Chaucer and The Canterbury Tales, pp. 65,66;
- From The Canterbury Tales, The prioress, p. 67, The Merchant p. 69, The wife of Bath, p. 70;
- The Renaissance and the Puritan Age: pp 82-85, 89-90;
- The sonnet: p 96, 97;
- William Shakespeare p. 108, 109,
- sonnet 18 p. 110; sonnet 130 p. 112; sonnet LX p. 111.

PROGRAMMA DI CONVERSAZIONE INGLESE

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Activists for the environment

Heroes & Heroines in the past and today

Emotions and feelings

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Busto Arsizio

03/06/2022